



Q3.2 Which Psychology degree programme are you on?

- ☐ Psychology (1)
- ☐ Psychology (with a professional placement year) (2)
- ☐ Psychology with Business & Management (3)
- ☐ Psychology with Clinical Approaches (4)
- ☐ Psychology with Cognitive Science (5)
- ☐ Psychology with Criminology (6)
- ☐ Psychology with Economics (7)
- ☐ Psychology with Education (8)
- ☐ Psychology with Neuroscience (9)
- ☐ Marketing and Management with Psychology (10)
- ☐ Marketing and Management with Psychology (with a professional placement year) (11)
- ☐ Other (please specify) (12)

- ☐ Prefer not to answer (13)



Q3.3 Which year of your degree course are you in?

If you are part-time, please enter the year you would be in if you were full-time.

If you are repeating a year, please specify the year of the course, not how many years you have been studying.

- ☐ 1st Year (1)
 - ☐ 2nd Year (2)
 - ☐ 3rd Year (3)
 - ☐ 4th Year (4)
 - ☐ Other (please specify) (5)
-

- ☐ Prefer not to answer (6)

Q6.1 How good are you at statistics on a scale of 1 (not at all good) to 7 (very good)?

- ☐ 1 - Not at all good (1)
 - ☐ 2 (2)
 - ☐ 3 (3)
 - ☐ 4 (4)
 - ☐ 5 (5)
 - ☐ 6 (6)
 - ☐ 7 - Very good (7)
-



Q6.2 If you were to list all the students in your year from the worst to the best in statistics, where would you put yourself on a scale of 1 (one of the worst) to 7 (one of the best)?

- ☐ 1 - One of the worst (1)
 - ☐ 2 (2)
 - ☐ 3 (3)
 - ☐ 4 (4)
 - ☐ 5 (5)
 - ☐ 6 (6)
 - ☐ 7 - One of the best (7)
-



Q6.3 Some students find that they are better at one module than another. Compared to most of your other modules, how good are you at statistics on a scale of 1 (not as good as other modules) to 7 (a lot better than other modules)?

- ☐ 1 - Not as good as other activities (1)
 - ☐ 2 (2)
 - ☐ 3 (3)
 - ☐ 4 (4)
 - ☐ 5 (5)
 - ☐ 6 (6)
 - ☐ 7 - A lot better than other activities (7)
-



Q6.4 How well do you expect to do in your next statistics assignment on a scale of 1 (not at all well) to 7 (very well)?

If you are a final year student, please think about the statistics element of your dissertation.

- ☐ 1 - Not at all well (1)
 - ☐ 2 (2)
 - ☐ 3 (3)
 - ☐ 4 (4)
 - ☐ 5 (5)
 - ☐ 6 (6)
 - ☐ 7 - Very well (7)
-



Q6.5 How good would you be at learning something new in statistics on a scale of 1 (not at all good) to 7 (very good)?

☐ 1 - Not at all good (1)

☐ 2 (2)

☐ 3 (3)

☐ 4 (4)

☐ 5 (5)

☐ 6 (6)

☐ 7 - Very good (7)

Q6.7 Please write the word "elephant" into the text box below.

End of Block: expectancy beliefs

Start of Block: value beliefs



Q7.1 Some students find what they learn in one module more useful than what they learn in another. Compared to most of your other modules, how useful is what you learn in statistics on a scale of 1 (not as useful as what I learn in other modules) to 7 (a lot more useful than what I learn in other modules)?

- ☐ 1 - Not as useful as what I learn in other modules (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 - A lot more useful than what I learn in other modules (7)



Q7.2 Compared to most of your other modules, how useful is what you learn in statistics on a scale of 1 (not at all useful) to 7 (very useful)?

- ☐ 1 - Not at all useful (1)
 - ☐ 2 (2)
 - ☐ 3 (3)
 - ☐ 4 (4)
 - ☐ 5 (5)
 - ☐ 6 (6)
 - ☐ 7 - Very useful (7)
-



Q7.3 How important is being good at statistics to you on a scale of 1 (not at all important) to 7 (very important)?

- ☐ 1 - Not at all important (1)
 - ☐ 2 (2)
 - ☐ 3 (3)
 - ☐ 4 (4)
 - ☐ 5 (5)
 - ☐ 6 (6)
 - ☐ 7 - Very important (7)
-



Q7.4 Compared to most of your other activities, how important is it for you to be good at statistics on a scale of 1 (not at all important) to 7 (very important)?

- ☐ 1 - Not at all useful (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 - Very useful (7)



Q7.5 In general, how boring do you find working on statistics assignments on a scale of 1 (very boring) to 7 (not at all boring)?

- ☐ 1 - Very boring (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 - Not at all boring (7)



Q7.6 How much do you like doing statistics on a scale of 1 (not at all) to 7 (very much)?

- ☐ 1 - Not at all (1)
- ☐ 2 (2)
- ☐ 3 (3)
- ☐ 4 (4)
- ☐ 5 (5)
- ☐ 6 (6)
- ☐ 7 - Very much (7)
-

Q7.7 Please write the word "tomato" into the text box below.

End of Block: value beliefs

Start of Block: career goals



Q8.1 Below are 6 statements about the importance of statistics to your career goals. Please answer carefully and truthfully.

To what extent do you agree with the following statements?

"I intend..."

	1 - Strongly disagree (1)	2 (2)	3 (3)	4 - Neither agree or disagree (4)	5 (5)	6 (6)	7 - Strongly agree (7)
"...to avoid professional and academic statistics-related activities" (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"...not to have to use statistics in my academic or professional future" (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"...to use statistics as a useful professional tool in my job, among others" (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"...to use statistics skills in the future when appropriate, as with the rest of my professional competencies" (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"...to enter a career that will use statistics" (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

"...to take more statistics courses (should the opportunity arise) than will be required of me" (6)

☐ ☐ ☐ ☐ ☐ ☐ ☐

End of Block: career goals

Start of Block: qualitative questions

Q9.1 Below are some questions about your career goals. Please give as much detail as possible to the open questions.



Q9.2 Did you choose a psychology degree with the expectation it would lead to a specific career?

- ☐ Yes (1)
- ☐ No (2)
- ☐ Unsure (3)

Display This Question:

If Q9.2 = 1

Q9.3 What career were you aiming for? (If psychologist, please specify which type.)

Q9.4 Have your career goals changed since starting your psychology degree? In what way(s)?

Q9.5 Do you think that your attitudes towards statistics have influenced your career goals? If so, in what ways?

Q9.6 Do you think that your career goals have influenced your attitudes towards statistics? If so, in what ways?

End of Block: qualitative questions

Start of Block: demographics

Q10.1 Before you go, please answer the following few, quick, demographic questions:

Q10.2 What is your age? Please enter a whole number (e.g., 18, 21, 36 etc.).
You may leave this blank if you prefer not to answer.



Q10.3 What is your gender identity?

- ☐ Man (1)
- ☐ Woman (2)
- ☐ Non-binary (3)
- ☐ Prefer to self-identify (optionally, please specify) (4)

- ☐ Prefer not to say (5)
